



The  
British School  
of Monaco

**POLICY SECTION:** Section 4 – TEACHING AND LEARNING

**POLICY NUMBER:** 4.03

## **DEFINITION OF HIGH-QUALITY LEARNING**

**EFFECTIVE FROM:** 13/VII/22

**LAST REVIEWED:** 30/IV/24

**NEXT REVIEW DATE:** Summer 2025

**The British School of Monaco**  
**Definition of High-Quality Learning**

**Our School Mission Statement**

To provide Monaco families with a family-owned British curriculum school and an intimate nurturing community that motivates students to become grounded, passionate and aspirational learners. We want our students to enjoy each precious year of childhood as they grow into adults.

**Our School Vision Statement**

Our vision is to inspire our students to:

- ✓ try their hardest;
- ✓ think boldly, mindfully and creatively;
- ✓ act with integrity and empathy;
- ✓ lead with distinction;
- ✓ serve with a generous spirit –

and enjoy all that our school can offer.

*“High-quality learning at The British School of Monaco includes the development of fundamental skills and ways of working — collaboration, communication, critical thinking, idea-sharing, problem-solving — not just equipping our students with specific knowledge and skills but enabling them to engage successfully with others as citizens within the global community.”*

**High Quality Learning for Students:**

- Students have active roles in their learning.
- Students are enthusiastic about learning.
- Students are able to work both individually and in cooperation with friends and teachers (group work).
- Students can reflect on their learning.
- Students can determine goals and make plan for those goals.

- Students understand and recognise that learning is a continuum in which it is acquired knowledge and skills and know that where they are in this process.
- Students can make interdisciplinary links.

#### **High-Quality Learning for Teacher:**

- Teachers plan lessons effectively using different methods according to the different learning styles and needs of their students.
- Teachers know their students in a holistic sense and can tailor learning outcomes to fit the context of broader educational goals.
- Teachers assign students responsibility and guide their learning. They use assignments and projects effectively for reinforcement or preparation to challenge and interest the students.
- Teachers create positive and enjoyable learning environments and encourage and motivate their students.
- Working closely with their students, teachers ensure that they are set purposeful and understandable goals.
- Teachers assess the learning of students systematically. They give effective feedback and support students to develop in the best ways to realise their potential.
- Teachers provide informative feedback to parents. They cooperate with them and guide them to support their child.

#### **Monitoring the Effectiveness of the Statement**

This statement will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.

The British School of Monaco is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.