

POLICY SECTION: Section 4 – **TEACHING AND LEARNING**

POLICY NUMBER: 4.04

THE BRITISH SCHOOL OF MONACO LEARNER PROFILE

EFFECTIVE FROM: 13/VII/22

REVIEWED: 18/V/23

NEXT REVIEW DATE: Summer 2024

The British School of Monaco

Learner Profile

The British School of Monaco Learner aims to be:

Reflective

- ✓ Recognising that curiosity is key to understanding.
- ✓ Seeking connections, and being able to translate success from one context to another.
- ✓ Appreciating the symbiosis between classroom learning, the wider world and their individual personal development

Resilient

- ✓ Understanding that some things are only achieved with determination.
- ✓ Is brave, faces challenges squarely and is able to take calculated risks.
- ✓ Learning from their mistakes.

Adaptative

- ✓ Able to work independently and as part of a team.
- ✓ Always willing to learn new ways to do things.
- ✓ Appreciating the talents of others, and is keen to develop their own.

Balanced

- ✓ Able to appreciate the views of others.
- ✓ Developing a range of skills and strengths to develop a rounded character.
- ✓ Can assess a situation, consider outcomes and make appropriate decisions.

Monitoring the Effectiveness of the Statement

This statement will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.

The British School of Monaco is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.