



The
British School
of Monaco

POLICY SECTION: Section 4 – **TEACHING AND LEARNING**

POLICY NUMBER: 4.02

CURRICULUM POLICY

EFFECTIVE FROM: 13/VII/22

REVIEWED: 16/V/23

REVIEWED: 18/V/23

NEXT REVIEW DATE: Summer 2024

The British School of Monaco

Curriculum Policy

The British School of Monaco Curriculum

The British School of Monaco will seek formal accreditation as a Cambridge school during its first year of operation and look to utilise the Cambridge Curriculum as it develops a primary curriculum based on the National Curriculum for England, adapted to meet local characteristics and needs.

The British School of Monaco curriculum aims to be responsive to individual needs, and is broad and balanced. It aims to offer a learning experience that develops the whole child and clearly progresses according to subject knowledge gained and skills developed. It is filled with rich, purposeful and authentic learning experiences.

The British School of Monaco focuses on investigating concepts in greater depth and the development of mastery. Explicit teaching and exploration of reasoning and problem solving, along with cross-curricular learning, is a critical differentiator in this curriculum.

The importance of language and culture is at the heart of learning at the British School of Monaco. There is a strong focus on developing our students' love for and exposure to literature, and the notion of how to articulate thoughts and ideas with appropriate and challenging vocabulary is of central importance in all subjects.

In addition to the National Curriculum for England subjects, the British School of Monaco offers a significant French programme for both first language French speakers and second language French speakers.

The British School of Monaco aims to be an innovator in education. Our students are connected to the local and global community, realising the potential new technologies bring to learning. Our students use learning technology in thoughtful and deliberate ways that enhance their learning journey.

The British School of Monaco values assessment as an integral part of the learning and teaching process and balances a combination of formative (ongoing) assessment and summative (final) assessment in order to fully understand the needs of its students.

Helping students to understand how and why they are successful feeds their reflective sense of how they can improve further. The British School of Monaco ensures that students are fully participative in their learning journey and understand the context of their education.

Our students are taught to understand what success looks like, to use feedback from assessment to discover where they are in relation to where they want to be, and to determine how to do better the next time. Standardised assessments will be utilised at appropriate points during the learning journey to benchmark student attainment against international standards.

Monitoring the Effectiveness of the Policy

This policy will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.

The British School of Monaco is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment.