



The
British School
of Monaco

POLICY SECTION: Section 4 – TEACHING AND LEARNING

POLICY NUMBER: 4.04

THE BRITISH SCHOOL OF MONACO LEARNER PROFILE

EFFECTIVE FROM: 13/VII/22

REVIEW DATE: Summer 2023

The British School of Monaco

Learner Profile

The Mission of The British School of Monaco is to provide Monaco families with a British curriculum school that offers a nurturing community and an innovative learning environment, enabling students to evolve into their best authentic selves.

The Vision of The British School of Monaco is to create an exceptional educational environment in which students are nurtured to become authentic individuals, and reflective, resilient and adaptive learners. Our teachers are dedicated to the pursuit of excellence, innovative teaching, and helping students reach their full potential.

The British School of Monaco Learner is:

Reflective

- ✓ Recognises that curiosity is key to understanding.
- ✓ Seeks connections and sets targets in their learning, and is able to translate success from one context to another.
- ✓ Understands the symbiosis between classroom learning, the wider world and overall personal development.

Resilient

- ✓ Understands that effort is as important as outcome.
- ✓ Brave, unafraid to ask questions, and able to take calculated risks.
- ✓ Builds resilience by learning from mistakes and challenges.

Adaptative

- ✓ Able to work independently and also as a part of a team.
- ✓ Understands that there are different kinds of intelligence and different metrics for success.
- ✓ Appreciates the talents of others, and is curious to develop their own.

Balanced

- ✓ Able to consider and appreciate multiple viewpoints simultaneously.
- ✓ Understands the importance of developing a range of skills and strengths in order to build a rounded character.

- ✓ Informs their decisions through a range of factors rather than as the result of a single impulse.

Monitoring the Effectiveness of the Statement

This statement will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.