



The
British School
of Monaco

POLICY SECTION: Section 4 – TEACHING AND LEARNING

POLICY NUMBER: 4.03

DEFINITION OF HIGH-QUALITY LEARNING

EFFECTIVE FROM: 13/VII/22

REVIEW DATE: Summer 2023

The British School of Monaco

Definition of High-Quality Learning

The Mission of The British School of Monaco is to provide Monaco families with a British curriculum school that offers a nurturing community and an innovative learning environment, enabling students to evolve into their best authentic selves.

The Vision of The British School of Monaco is to create an exceptional educational environment in which students are nurtured to become authentic individuals, and reflective, resilient and adaptive learners. Our teachers are dedicated to the pursuit of excellence, innovative teaching, and helping students reach their full potential.

“High-quality learning at The British School of Monaco includes the development of fundamental skills and ways of working — collaboration, communication, critical thinking, idea-sharing, problem-solving — not just equipping our students with specific knowledge and skills but enabling them to engage successfully with others as citizens within the global community.”

We view high-quality learning as a process by which our students learn to become:

Reflective

- ✓ Recognises that curiosity is key to understanding.
- ✓ Seeks connections and sets targets in their learning, and is able to translate success from one context to another.
- ✓ Understands the symbiosis between classroom learning, the wider world and overall personal development.

Resilient

- ✓ Understands that effort is as important as outcome.
- ✓ Brave, unafraid to ask questions, and able to take calculated risks.
- ✓ Builds resilience by learning from mistakes and challenges.

Adaptative

- ✓ Able to work independently and also as a part of a team.

- ✓ Understands that there are different kinds of intelligence and different metrics for success.
- ✓ Appreciates the talents of others, and is curious to develop their own.

Balanced

- ✓ Able to consider and appreciate multiple viewpoints simultaneously.
- ✓ Understands the importance of developing a range of skills and strengths in order to build a rounded character.
- ✓ Informs their decisions through a range of factors rather than as the result of a single impulse.

High Quality Learning for Students:

- Students have active roles in their learning.
- Students are enthusiastic about learning.
- Students are able to work both individually and in cooperation with friends and teachers (group work).
- Students can reflect on their learning.
- Students can determine goals and make plan for those goals.
- Students understand and recognise that learning is a continuum in which it is acquired knowledge and skills and know that where they are in this process.
- Students can make interdisciplinary links.

High-Quality Learning for Teacher:

- Teachers plan lessons effectively using different methods according to the different learning styles and needs of their students.
- Teachers know their students in a holistic sense and can tailor learning outcomes to fit the context of broader educational goals.
- Teachers assign students responsibility and guide their learning. They use assignments and projects effectively for reinforcement or preparation to challenge and interest the students.
- Teachers create positive and enjoyable learning environments and encourage and motivate their students.
- Working closely with their students, teachers ensure that they are set purposeful and understandable goals.
- Teachers assess the learning of students systematically. They give effective feedback and support students to develop in the best ways to realise their potential.

- Teachers provide informative feedback to parents. They cooperate with them and guide them to support their child.

Monitoring the Effectiveness of the Statement

This statement will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.