



The
British School
of Monaco

POLICY SECTION: Section 5 - **PASTORAL**

POLICY NUMBER: 5.16

THE SCHOOL HOUSE SYSTEM POLICY

EFFECTIVE FROM:29/VII/22

REVIEW DATE: Summer 2023

The British School of Monaco

The School House System Policy

The Mission of The British School of Monaco is to provide Monaco families with a British curriculum school that offers a nurturing community and an innovative learning environment, enabling students to evolve into their best authentic selves.

The Vision of The British School of Monaco is to create an exceptional educational environment in which students are nurtured to become authentic individuals, and reflective, resilient and adaptive learners. Our teachers are dedicated to the pursuit of excellence, innovative teaching, and helping students reach their full potential.

Aims and Objectives

The House system aims to give children a focus of loyalty within the school, engender healthy rivalry in friendly games and other extra-curricula activities and hence build team skills, leadership skills and co-operation.

In addition, the House System enables all students within the school to:

- be given every opportunity to celebrate and acknowledge individual and group achievements in every area of school life;
- forge new and develop existing relationships with other pupils across the school's year group system;
- develop a strong sense of belonging, community and school spirit;
- create a platform for our students to become global citizens;
- become well-rounded and balanced individuals by engaging in a wide range of extra-curricular activities.

Organisation

Student Allocation

Students are allocated a house on entry into the school. They remain with this house throughout their school life to foster a sense of loyalty to that particular house. Where at all possible, siblings are also allocated the same house.

Staff House Allocation

Staff are allocated to houses on their arrival at The British School of Monaco. To show their affinity and loyalty to their house, every staff member has a house shirt which is worn on days when inter-house competitions take place.

The School Houses

The House names have been chosen to reflect links with the school's founders and figures whose lives and work align with the school's ethos. Each house also has a house colour. Within sporting activities all students wear House-coloured bibs.

Sullivan - Blue

Nightingale - Green

Blake - Yellow

Newton. - Red

House Points

Students can accrue points for their House from areas such as:

- achievement;
- perseverance;
- empathy;
- focus;
- resilience;
- collaboration;
- self-reflection;
- risk-taking;
- citizenship and service.

How House Points are Awarded

Where students show enthusiasm, effort, contributions and achievement over and above normal expectations in the areas such as those identified above, then they will be rewarded with up to a maximum of five House Points depending on the nature of the achievement. The Principal has the right to award more than five points if he feels the action deserves it!

Collation and Recording of House Points

Class teachers will keep records of their students' House Points and each month, they will send the house tally for collation to the Principal who will announce the totals in an assembly. The results will also be displayed publicly and will cumulatively contribute to the award of the annual House Shield. There will also be awards for the students who collect the most House Points.

Monitoring the Effectiveness of the Policy

This policy will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.

SCB 29/VI/22