



The
British School
of Monaco

POLICY SECTION: Section 5 – PASTORAL CARE

POLICY NUMBER: 5.03

PASTORAL CARE AND POSITIVE DISCIPLINE POLICY

EFFECTIVE FROM: 13/VII/22

REVIEW DATE: Summer 2023

The British School of Monaco

Pastoral Care and Positive Discipline Policy

The Mission of The British School of Monaco is to provide Monaco families with a British curriculum school that offers a nurturing community and an innovative learning environment, enabling students to evolve into their best authentic selves.

The Vision of The British School of Monaco is to create an exceptional educational environment in which students are nurtured to become authentic individuals, and reflective, resilient and adaptive learners. Our teachers are dedicated to the pursuit of excellence, innovative teaching, and helping students reach their full potential.

A fundamental aim of The British School of Monaco is that each student will be happy and confident at school, and all staff seek to emphasise and encourage all that is positive. We are a school family and the children must realise that good discipline and manners enable us to live comfortably together. They must also understand that when problems arise these must be resolved properly.

Central to pastoral care is the homeroom teacher who takes on a great variety of roles – guide, arbiter, father / mother, counsellor and mentor to name but a few – to nurture the children, their development and share their concerns. These roles are more fully described in the Teachers’ Roles and Responsibilities Policy document (see 3.05).

The children must know that there is always an adult to whom they can turn if there is anything which causes concern. Staff too, must take a proactive line with the children, emphasising the importance of good behaviour, of caring for each other and our possessions, and of how to deal with difficulties. At any point the Principal or other staff can be called on to help support the teacher with any aspect of a child’s behaviour which is causing concern.

If behavioural or academic misconduct occurs, staff should take what action is appropriate according to the nature of the incident and the age of the child, bearing in mind the disciplinary structure below. The highest standards of

behaviour are expected of all our children: excellence always praised and encouraged, and lapses corrected and punished when necessary.

Our policy is to always encourage positive behaviour. Expectations are clearly stated in the Code of Conduct (see 5.02a).

There must be an abundance of praise and encouragement for work and behaviour. Verbal praise can be reinforced through the award of House Points, sending pupils to see senior members of the school for their approbation, certificates and celebrating them in front of their peers or parents.

There are key expectations:

- Students are expected to be obedient. Disobedience is unacceptable.
- Students are expected to be well-mannered and courteous. Rudeness is unacceptable.
- Students are expected to learn how to share, how to show compassion, and how to play and learn in harmony.
- Students are expected to reflect the values of The British School of Monaco in their behaviour.
- If a student displays unacceptable behaviour, it will be dealt with fairly and firmly. Parents will be involved if necessary.
- Smacking, threats and humiliation play no part in our school: they are absolutely unacceptable to us.

We live, learn and work in a school where the vast majority of students work hard and whose behaviour always sets a good example. However, there have to be procedures should anyone fail to live up to the expectations we have of them. These must be appropriate to the age of the child, whether it is an isolated incident or indicative of something more persistent. They are also outlined in the school's Student Code of Conduct and the principles:

- ✓ Our learning comes first
- ✓ We must always try to give of our best
- ✓ Take care: of yourself, each other and our world

If we are guided by these principles then our time, and that of everyone else at school, will be happy and successful.

Monitoring the Effectiveness of the Policy

This policy will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views where appropriate.