



The
British School
of Monaco

POLICY SECTION: Section 1 – THE SCHOOL AND ITS GOALS

POLICY NUMBER: 1.04

ADMISSIONS POLICY

EFFECTIVE FROM: 16/VI/22

REVIEW DATE: Summer 2023

The British School of Monaco

Admissions Policy

The Mission of The British School of Monaco is to provide Monaco families with a British curriculum school that offers a nurturing community and an innovative learning environment, enabling students to evolve into their best authentic selves.

The Vision of The British School of Monaco is to create an exceptional educational environment in which students are nurtured to become authentic individuals, and reflective, resilient and adaptive learners. Our teachers are dedicated to the pursuit of excellence, innovative teaching, and helping students reach their full potential.

The British School of Monaco warmly welcomes applications for the Primary School from families who subscribe to our Mission, Vision and Values, and who are looking for an English language education in line with the English National Curriculum.

We have an inclusive admissions policy, accepting students without regard to race, ethnicity or gender, in a spirit of fairness and equality. We will accept students with mild to moderate learning needs, chronic health conditions, and students who have limited English language acquisition.

However, in allocating places, The British School of Monaco is mindful of:

- ❖ The school being able to meet the individual needs of the student;
- ❖ The welfare and safety of all students who attend the school;
- ❖ The mix and balance of students already admitted to a particular class or year group;
- ❖ The school's ability to provide any additional support required, or meet the individual needs of the child.

To encourage a dynamic English language environment, we reserve the right to limit any other dominant, single language grouping to no more than 25% of the class.

Monitoring the Effectiveness of the Policy

This policy will be reviewed according to the school's policy review schedule or when the need arises by relevant staff, the Principal and the Governing Body, taking account of students' opinions and concerns, and parental views, where appropriate.